



THE INSTITUTE OF THE MOTOR INDUSTRY

Personal Learning And Thinking Skills (PLTS)

Automotive Sector Mapping Guidelines

PLTS Automotive Sector Mapping Guidelines

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Introduction

This document lays out the mapping of PLTS to QCF qualifications within the Automotive Sector. The Automotive Sector incorporates a variety of QCF qualifications to suit the needs of the industry and therefore each individual qualification will map the PLTS according to the individual units that make up each qualification. Each QCF qualification comprises of Knowledge units and performance units (Competency/ Skills).

The PLTS units and elements incorporate elements of research and demonstration and therefore mapping to the QCF units requires a combination of Knowledge units, and performance units in order to satisfy the full outcome. Knowledge or performance units alone are not sufficient.

PLTS may be delivered by instruction and/or by demonstration of practical experience, depending on the characteristics of the particular framework. The guide lines do not clearly indicate whether the achievement of each PLTS is by completion of one activity, multiple activities or observation over a period of time. However with all automotive qualifications within an apprenticeship framework, they require learning and experience gained over a period of time and would therefore provide suitable evidence to support PLTS.

While there are specific elements and performance criteria within some QCF units for each subject area, it is the process that is followed through the elements and performance criteria for QCF units which provides the evidence relevant for mapping against the PLTS units and elements. Therefore the completion of a QCF unit should be mapped as evidence against the PLTS elements.

By example, the documented rationale for the generic unit G0102 (Below) clearly demonstrates the process followed to develop a learners ability to understand and identify hazards in the work place and develop the ability to present solutions and provides the opportunity for independent enquiry, creative thinking, reflective learning, team working, self-management and effective participation.

Evidence produced for this unit consequently maps to a number of PLTS elements.

Unit G0102

Rationale

This unit enables the learner to develop an understanding of routine maintenance and cleaning of the automotive environment and using resources economically and health and safety legislation and duties of everyone in the motor vehicle environment. It will provide an appreciation of significant risks in the automotive environment and how to identify and deal with them. Once completed the learner will be able to identify hazards and evaluate and reduce risk.

This unit will enable the learner to develop competency in order to carry out day to day work area cleaning, clearing away, dealing with spillages and disposal of waste, used materials and debris. Identify hazards and risks in the automotive environment and complying with relevant legislation and good practice and work safely at all times within the automotive environment, both as an individual and with others.

Personal Learning and Thinking Skills Performance criteria

1 - Independent Enquirer

- 1.1 Identify questions to answer and problems to resolve
- 1.2 Plan and carry out research, appreciating the consequences of decisions
- 1.3 Explore issues, events or problems from different perspectives
- 1.4 Analyse and evaluate information, judging its relevance and value
- 1.5 Consider the influence of circumstances, beliefs and feelings on events
- 1.6 Support conclusions, using reasoned arguments and evidence

2 - Creative Thinker

- 2.1 Generate ideas and explore possibilities
- 2.2 Ask questions to extend your thinking
- 2.3 Connect your own and others' ideas and experiences
- 2.4 Question your own and others' assumptions
- 2.5 Try out alternatives or new solutions and follow ideas
- 2.6 Adapt ideas as circumstances change

3 - Reflective Learner

- 3.1 Assess yourself and others, identifying opportunities and achievements
- 3.2 Set goals with success criteria for their development and work
- 3.3 Review progress, acting on the outcomes
- 3.4 Invite feedback and deal positively with praise, setbacks and criticism
- 3.5 Evaluate experiences and learning to inform future progress
- 3.6 Communicate your learning in relevant ways for different audiences

4 - Team Worker

- 4.1 Collaborate with others to work towards common goals
- 4.2 Reach agreements, managing discussions to achieve results
- 4.3 Adapt behavior to suit different roles and situations
- 4.4 Show fairness and consideration to others
- 4.5 Take responsibility, showing confidence in yourself and your contribution
- 4.6 Provide constructive support and feedback to others

5 - Self Manager

- 5.1 Seek out challenges or new responsibilities and show flexibility when priorities change
- 5.2 Work towards goals, showing initiative, commitment and perseverance
- 5.3 Organise time and resources, prioritising actions
- 5.4 Anticipate, take and manage risks
- 5.5 Deal with competing pressures, including personal and work-related demands
- 5.6 Respond positively to change, seeking advice and support when needed

6 - Effective Participator

- 6.1 Discuss issues of concern, seeking resolution where needed
- 6.2 Present a persuasive case for action
- 6.3 Propose practical ways forward, breaking these down into manageable steps
- 6.4 Identify improvements that would benefit others as well as yourself
- 6.5 Try to influence others, negotiating and balancing diverse views to reach workable solutions
- 6.6 Act as an advocate for views and beliefs that may differ from your own

PLTS Automotive Sector Mapping Guidelines

Evidence to cover the PLTS units and elements can be mapped from the evidence produced to cover the following QCF unit learning outcomes and performance criteria:

The QCF units have been coded as follows:

Unit Group	Key to Unit colour guide
A - Mandatory	Group A Mandatory Generic Units
B - Mandatory	Group B Mandatory Technical Units
C- Optional	Group C Optional Units
D - Optional	Group D Optional Units

Level 2 Light Vehicle - Maintenance and Repair

Level 2 Light Vehicle - Maintenance and Repair		QCF Units														
		A - Mandatory			B - Mandatory					C- Optional						
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1 - Independent Enquirer																
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G8						
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
2 - Creative Thinker																
2.1	Generate ideas and explore possibilities	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
2.2	Ask questions to extend your thinking	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
2.3	Connect your own and others' ideas and experiences	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
2.4	Question your own and others' assumptions	G0102	G3							G8						
2.5	Try out alternatives or new solutions and follow ideas	G0102								G8						
2.6	Adapt ideas as circumstances change	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3 - Reflective Learner																
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3.2	Set goals with success criteria for their development and work	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3.3	Review progress, acting on the outcomes	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3.5	Evaluate experiences and learning to inform future progress	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
3.6	Communicate your learning in relevant ways for different audiences	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
4 - Team Worker																
4.1	Collaborate with others to work towards common goals	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
4.2	Reach agreements, managing discussions to achieve results	G0102								G8						
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G8						
4.4	Show fairness and consideration to others	G0102	G3							G8						
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
4.6	Provide constructive support and feedback to others	G0102	G3							G8						
5 - Self Manager																
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G8						
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
5.3	Organise time and resources, prioritising actions	G0102		G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
5.4	Anticipate, take and manage risks	G0102			LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G8						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
6 - Effective Participant																
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
6.2	Present a persuasive case for action	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		LV01	LV02	LV03	LV04	LV12	G8	LV0506	LV11.1	LV11.2	LV11.3	LV12	BP18
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G8						
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G8						

Level 2 Heavy Vehicle - Maintenance and Repair

Level 2 Heavy Vehicle - Maintenance and Repair		QCF Units								
		A - Mandatory			B - Mandatory				C- Optional	
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1 - Independent Enquirer										
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2 - Creative Thinker										
2.1	Generate ideas and explore possibilities	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
2.2	Ask questions to extend your thinking	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2.3	Connect your own and others' ideas and experiences	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
2.4	Question your own and others' assumptions	G0102	G3							
2.5	Try out alternatives or new solutions and follow ideas	G0102								
2.6	Adapt ideas as circumstances change	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3 - Reflective Learner										
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.2	Set goals with success criteria for their development and work	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.3	Review progress, acting on the outcomes	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.5	Evaluate experiences and learning to inform future progress	G0102			HV01	HV02	HV03	HV04	HV12	HV05
3.6	Communicate your learning in relevant ways for different audiences	G0102			HV01	HV02	HV03	HV04	HV12	HV05
4 - Team Worker										
4.1	Collaborate with others to work towards common goals	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
4.2	Reach agreements, managing discussions to achieve results	G0102								
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							
4.4	Show fairness and consideration to others	G0102	G3							
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
4.6	Provide constructive support and feedback to others	G0102	G3							
5 - Self Manager										
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			HV01	HV02	HV03	HV04	HV12	HV05
5.3	Organise time and resources, prioritising actions	G0102		G4	HV01	HV02	HV03	HV04	HV12	HV05
5.4	Anticipate, take and manage risks	G0102			HV01	HV02	HV03	HV04	HV12	HV05
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6 - Effective Participant										
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.2	Present a persuasive case for action	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	HV01	HV02	HV03	HV04	HV12	HV05
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		HV01	HV02	HV03	HV04	HV12	HV05
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								

Level 2 Motorcycle - Maintenance and Repair

Level 2 Motorcycle - Maintenance and Repair		QCF Units								
		A - Mandatory			B - Mandatory				C - Optional	
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1 - Independent Enquirer										
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G8	
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2 - Creative Thinker										
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
2.2	Ask questions to extend your thinking	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.3	Connect your own and others' ideas and experiences	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
2.4	Question your own and others' assumptions	G0102	G3						G8	
2.5	Try out alternatives or new solutions and follow ideas	G0102							G8	
2.6	Adapt ideas as circumstances change	G0102			MC01	MC02	MC03	MC04	G8	MC05
3 - Reflective Learner										
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.2	Set goals with success criteria for their development and work	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.3	Review progress, acting on the outcomes	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.5	Evaluate experiences and learning to inform future progress	G0102			MC01	MC02	MC03	MC04	G8	MC05
3.6	Communicate your learning in relevant ways for different audiences	G0102			MC01	MC02	MC03	MC04	G8	MC05
4 - Team Worker										
4.1	Collaborate with others to work towards common goals	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.2	Reach agreements, managing discussions to achieve results	G0102							G8	
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G8	
4.4	Show fairness and consideration to others	G0102	G3						G8	
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
4.6	Provide constructive support and feedback to others	G0102	G3						G8	
5 - Self Manager										
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G8	
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.3	Organise time and resources, prioritising actions	G0102		G4	MC01	MC02	MC03	MC04	G8	MC05
5.4	Anticipate, take and manage risks	G0102			MC01	MC02	MC03	MC04	G8	MC05
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G8	
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6 - Effective Participator										
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.2	Present a persuasive case for action	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MC01	MC02	MC03	MC04	G8	MC05
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MC01	MC02	MC03	MC04	G8	MC05
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G8	
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G8	

Level 2 Auto Electrical and Mobile Electrical

Level 2 Auto Electrical and Mobile Electrical		QCF Units									
		A - Mandatory			B - Mandatory				C- Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4			AE08	LV03	AE03	AE07	BP18
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE01	AE02		LV03			BP18
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4		AE02	AE08	LV03	AE03	AE07	BP18
2.2	Ask questions to extend your thinking	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
2.3	Connect your own and others' ideas and experiences	G0102	G3			AE02		LV03			BP18
2.4	Question your own and others' assumptions	G0102	G3			AE02					
2.5	Try out alternatives or new solutions and follow ideas	G0102				AE02					
2.6	Adapt ideas as circumstances change	G0102				AE02		LV03			BP18
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102						LV03			BP18
3.2	Set goals with success criteria for their development and work	G0102					AE08	LV03	AE03	AE07	BP18
3.3	Review progress, acting on the outcomes	G0102					AE08	LV03	AE03	AE07	BP18
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102					AE08	LV03	AE03	AE07	BP18
3.5	Evaluate experiences and learning to inform future progress	G0102						LV03			BP18
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE01	AE02	AE08	LV03	AE03	AE07	BP18
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.2	Reach agreements, managing discussions to achieve results	G0102									
4.3	Adapt behaviour to suit different roles and situations	G0102	G3								
4.4	Show fairness and consideration to others	G0102	G3								
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
4.6	Provide constructive support and feedback to others	G0102	G3			AE02	AE08		AE03	AE07	
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102				AE02	AE08	LV03	AE03	AE07	BP18
5.3	Organise time and resources, prioritising actions	G0102		G4		AE02	AE08	LV03	AE03	AE07	BP18
5.4	Anticipate, take and manage risks	G0102				AE02		LV03			BP18
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3			AE02					
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3			AE02		LV03			BP18
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3					LV03			BP18
6.2	Present a persuasive case for action	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE01	AE02	AE08	LV03	AE03	AE07	BP18
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3			AE02	AE08	LV03	AE03	AE07	BP18
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3			AE02					
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102				AE02					

Level 2 Vehicle Accident Repair Paint

Level 2 Vehicle Accident Repair Paint		QCF Units							
		A - Mandatory		B - Mandatory			C - Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1 - Independent Enquirer									
1.1	Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2 - Creative Thinker									
2.1	Generate ideas and explore possibilities	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
2.2	Ask questions to extend your thinking	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.3	Connect your own and others' ideas and experiences	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
2.4	Question your own and others' assumptions	G0102	G3						
2.5	Try out alternatives or new solutions and follow ideas	G0102							
2.6	Adapt ideas as circumstances change	G0102			PO0205	PO0408	PO06	BP02	PO03
3 - Reflective Learner									
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			PO0205	PO0408	PO06	BP02	PO03
3.2	Set goals with success criteria for their development and work	G0102			PO0205	PO0408	PO06	BP02	PO03
3.3	Review progress, acting on the outcomes	G0102			PO0205	PO0408	PO06	BP02	PO03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			PO0205	PO0408	PO06	BP02	PO03
3.5	Evaluate experiences and learning to inform future progress	G0102			PO0205	PO0408	PO06	BP02	PO03
3.6	Communicate your learning in relevant ways for different audiences	G0102			PO0205	PO0408	PO06	BP02	PO03
4 - Team Worker									
4.1	Collaborate with others to work towards common goals	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
4.2	Reach agreements, managing discussions to achieve results	G0102							
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						
4.4	Show fairness and consideration to others	G0102	G3						
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
4.6	Provide constructive support and feedback to others	G0102	G3						
5 - Self Manager									
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			PO0205	PO0408	PO06	BP02	PO03
5.3	Organise time and resources, prioritising actions	G0102		PO01	PO0205	PO0408	PO06	BP02	PO03
5.4	Anticipate, take and manage risks	G0102			PO0205	PO0408	PO06	BP02	PO03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6 - Effective Participator									
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.2	Present a persuasive case for action	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	PO01	PO0205	PO0408	PO06	BP02	PO03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		PO0205	PO0408	PO06	BP02	PO03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							

Level 2 Vehicle Accident Repair Body

Level 2 Vehicle Accident Repair Body		QCF Units											
		A - Mandatory			B - Mandatory					C- Optional			
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1 - Independent Enquirer													
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3										
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2 - Creative Thinker													
2.1	Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.2	Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.3	Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.4	Question your own and others' assumptions	G0102	G3										
2.5	Try out alternatives or new solutions and follow ideas	G0102											
2.6	Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3 - Reflective Learner													
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.2	Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.3	Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.5	Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.6	Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4 - Team Worker													
4.1	Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.2	Reach agreements, managing discussions to achieve results	G0102											
4.3	Adapt behaviour to suit different roles and situations	G0102	G3										
4.4	Show fairness and consideration to others	G0102	G3										
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.6	Provide constructive support and feedback to others	G0102	G3										
5 - Self Manager													
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.3	Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.4	Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3										
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6 - Effective Participator													
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.2	Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102											

Level 2 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)

Level 2 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)		QCF Units					
		A - Mandatory			B - Mandatory		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MET01	MET02	MET03
1 - Independent Enquirer							
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MET01	MET02	MET03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MET01	MET02	MET03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MET01	MET02	MET03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MET01	MET02	MET03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3				
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MET01	MET02	MET03
2 - Creative Thinker							
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MET01	MET02	MET03
2.2	Ask questions to extend your thinking	G0102	G3		MET01	MET02	MET03
2.3	Connect your own and others' ideas and experiences	G0102	G3		MET01	MET02	MET03
2.4	Question your own and others' assumptions	G0102	G3				
2.5	Try out alternatives or new solutions and follow ideas	G0102					
2.6	Adapt ideas as circumstances change	G0102			MET01	MET02	MET03
3 - Reflective Learner							
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MET01	MET02	MET03
3.2	Set goals with success criteria for their development and work	G0102			MET01	MET02	MET03
3.3	Review progress, acting on the outcomes	G0102			MET01	MET02	MET03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MET01	MET02	MET03
3.5	Evaluate experiences and learning to inform future progress	G0102			MET01	MET02	MET03
3.6	Communicate your learning in relevant ways for different audiences	G0102			MET01	MET02	MET03
4 - Team Worker							
4.1	Collaborate with others to work towards common goals	G0102	G3		MET01	MET02	MET03
4.2	Reach agreements, managing discussions to achieve results	G0102					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3				
4.4	Show fairness and consideration to others	G0102	G3				
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MET01	MET02	MET03
4.6	Provide constructive support and feedback to others	G0102	G3				
5 - Self Manager							
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MET01	MET02	MET03
5.3	Organise time and resources, prioritising actions	G0102		G4	MET01	MET02	MET03
5.4	Anticipate, take and manage risks	G0102			MET01	MET02	MET03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3				
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MET01	MET02	MET03
6 - Effective Participator							
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MET01	MET02	MET03
6.2	Present a persuasive case for action	G0102	G3		MET01	MET02	MET03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MET01	MET02	MET03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MET01	MET02	MET03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3				
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102					

Level 2 Vehicle Fitting

Level 2 Vehicle Fitting		QCF Units															
		A - Mandatory			B - Mandatory					C - Optional							
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1 - Independent Enquirer																	
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3		G8												
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2 - Creative Thinker																	
2.1	Generate ideas and explore possibilities	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.2	Ask questions to extend your thinking	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.3	Connect your own and others' ideas and experiences	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
2.4	Question your own and others' assumptions	G0102	G3		G8												
2.5	Try out alternatives or new solutions and follow ideas	G0102			G8												
2.6	Adapt ideas as circumstances change	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3 - Reflective Learner																	
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.2	Set goals with success criteria for their development and work	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.3	Review progress, acting on the outcomes	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.5	Evaluate experiences and learning to inform future progress	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
3.6	Communicate your learning in relevant ways for different audiences	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4 - Team Worker																	
4.1	Collaborate with others to work towards common goals	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4.2	Reach agreements, managing discussions to achieve results	G0102			G8												
4.3	Adapt behaviour to suit different roles and situations	G0102	G3		G8												
4.4	Show fairness and consideration to others	G0102	G3		G8												
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
4.6	Provide constructive support and feedback to others	G0102	G3		G8												
5 - Self Manager																	
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102			G8												
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.3	Organise time and resources, prioritising actions	G0102		G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.4	Anticipate, take and manage risks	G0102			G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3		G8												
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6 - Effective Participator																	
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.2	Present a persuasive case for action	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		G8	VF02	VF03	VF04	RR03	VF07	VF08	VF09	VF10	VF11	VF12	VF13	LV01
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3		G8												
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102			G8												

Level 2 Vehicle Specialist Tyre Fitting

Level 2 Vehicle Specialist Tyre Fitting		QCF Units									
		A - Mandatory			B - Mandatory						
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3								
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.2	Ask questions to extend your thinking	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.3	Connect your own and others' ideas and experiences	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
2.4	Question your own and others' assumptions	G0102	G3								
2.5	Try out alternatives or new solutions and follow ideas	G0102									
2.6	Adapt ideas as circumstances change	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.2	Set goals with success criteria for their development and work	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.3	Review progress, acting on the outcomes	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.5	Evaluate experiences and learning to inform future progress	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
3.6	Communicate your learning in relevant ways for different audiences	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.2	Reach agreements, managing discussions to achieve results	G0102									
4.3	Adapt behaviour to suit different roles and situations	G0102	G3								
4.4	Show fairness and consideration to others	G0102	G3								
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
4.6	Provide constructive support and feedback to others	G0102	G3								
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102									
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.3	Organise time and resources, prioritising actions	G0102		G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.4	Anticipate, take and manage risks	G0102			VF02	VF03	VF04	RR03	VF07	VF05	VF06
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3								
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.2	Present a persuasive case for action	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		VF02	VF03	VF04	RR03	VF07	VF05	VF06
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3								
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102									

Level 3 Light Vehicle - Maintenance and Repair

Level 3 Light Vehicle - Maintenance and Repair		QCF Units													
		A - Mandatory			B - Mandatory			C - Optional							
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1 - Independent Enquirer															
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6	G8					
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2 - Creative Thinker															
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.2	Ask questions to extend your thinking	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
2.4	Question your own and others' assumptions	G0102	G3						G6	G8					
2.5	Try out alternatives or new solutions and follow ideas	G0102							G6	G8					
2.6	Adapt ideas as circumstances change	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3 - Reflective Learner															
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.2	Set goals with success criteria for their development and work	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.3	Review progress, acting on the outcomes	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4 - Team Worker															
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.2	Reach agreements, managing discussions to achieve results	G0102							G6	G8					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G6	G8					
4.4	Show fairness and consideration to others	G0102	G3						G6	G8					
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
4.6	Provide constructive support and feedback to others	G0102	G3						G6	G8					
5 - Self Manager															
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6	G8					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.4	Anticipate, take and manage risks	G0102			AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G6	G8					
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6 - Effective Participant															
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.2	Present a persuasive case for action	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	LV07	LV08	LV13	G6	G8	LV0506	LV11.1	LV11.2	LV11.3	BP18
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G6	G8					
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G6	G8					

Level 3 Heavy Vehicle - Maintenance and Repair

Level 3 Heavy Vehicle - Maintenance and Repair		QCF Units												
		A - Mandatory			B - Mandatory				C- Optional					
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1 - Independent Enquirer														
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8			
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2 - Creative Thinker														
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.2	Ask questions to extend your thinking	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
2.4	Question your own and others' assumptions	G0102	G3							G6	G8			
2.5	Try out alternatives or new solutions and follow ideas	G0102								G6	G8			
2.6	Adapt ideas as circumstances change	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3 - Reflective Learner														
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.2	Set goals with success criteria for their development and work	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.3	Review progress, acting on the outcomes	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4 - Team Worker														
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4.2	Reach agreements, managing discussions to achieve results	G0102								G6	G8			
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8			
4.4	Show fairness and consideration to others	G0102	G3							G6	G8			
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
4.6	Provide constructive support and feedback to others	G0102	G3							G6	G8			
5 - Self Manager														
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8			
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.4	Anticipate, take and manage risks	G0102			AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G6	G8			
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6 - Effective Participator														
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.2	Present a persuasive case for action	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	HV07	HV08	HV06	HV13	G6	G8	HV11.1	HV11.2	HV11.3
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G6	G8			
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8			

Level 3 Motorcycle - Maintenance and Repair

Level 3 Motorcycle - Maintenance and Repair		QCF Units									
		A - Mandatory			B - Mandatory				C - Optional		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1 - Independent Enquirer											
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3							G6	G8
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2 - Creative Thinker											
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
2.2	Ask questions to extend your thinking	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
2.4	Question your own and others' assumptions	G0102	G3							G6	G8
2.5	Try out alternatives or new solutions and follow ideas	G0102								G6	G8
2.6	Adapt ideas as circumstances change	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3 - Reflective Learner											
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.2	Set goals with success criteria for their development and work	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.3	Review progress, acting on the outcomes	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
4 - Team Worker											
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
4.2	Reach agreements, managing discussions to achieve results	G0102								G6	G8
4.3	Adapt behaviour to suit different roles and situations	G0102	G3							G6	G8
4.4	Show fairness and consideration to others	G0102	G3							G6	G8
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
4.6	Provide constructive support and feedback to others	G0102	G3							G6	G8
5 - Self Manager											
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102								G6	G8
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
5.4	Anticipate, take and manage risks	G0102			AE06	MC05S	MC07	MC08	MC12	G6	G8
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3							G6	G8
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6 - Effective Participator											
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.2	Present a persuasive case for action	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	MC05S	MC07	MC08	MC12	G6	G8
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	MC05S	MC07	MC08	MC12	G6	G8
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3							G6	G8
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102								G6	G8

Level 3 Auto Electrical and Mobile Electrical

Level 3 Auto Electrical and Mobile Electrical		QCF Units													
		A - Mandatory			B - Mandatory		C - Optional		D - Optional						
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1 - Independent Enquirer															
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						G6			G8	G37		AE10
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2 - Creative Thinker															
2.1	Generate ideas and explore possibilities	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.2	Ask questions to extend your thinking	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.3	Connect your own and others' ideas and experiences	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
2.4	Question your own and others' assumptions	G0102	G3						G6			G8	G37		AE10
2.5	Try out alternatives or new solutions and follow ideas	G0102							G6			G8	G37		AE10
2.6	Adapt ideas as circumstances change	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3 - Reflective Learner															
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.2	Set goals with success criteria for their development and work	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.3	Review progress, acting on the outcomes	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.5	Evaluate experiences and learning to inform future progress	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
3.6	Communicate your learning in relevant ways for different audiences	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4 - Team Worker															
4.1	Collaborate with others to work towards common goals	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.2	Reach agreements, managing discussions to achieve results	G0102							G6			G8	G37		AE10
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						G6			G8	G37		AE10
4.4	Show fairness and consideration to others	G0102	G3						G6			G8	G37		AE10
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
4.6	Provide constructive support and feedback to others	G0102	G3						G6			G8	G37		AE10
5 - Self Manager															
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							G6			G8	G37		AE10
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.3	Organise time and resources, prioritising actions	G0102		G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.4	Anticipate, take and manage risks	G0102			AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						G6			G8	G37		AE10
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6 - Effective Participant															
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.2	Present a persuasive case for action	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		AE06	AE08	AE04	AE05	G6	AE07	BP18	G8	G37	AE09	AE10
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						G6			G8	G37		AE10
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							G6			G8	G37		AE10

Level 3 Vehicle Accident Repair Paint

Level 3 Vehicle Accident Repair Paint		QCF Units							
		A - Mandatory		B - Mandatory					
Personal Learning and Thinking Skills Performance criteria		G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1 - Independent Enquirer									
1.1	Identify questions to answer and problems to resolve	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.3	Explore issues, events or problems from different perspectives	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3						
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2 - Creative Thinker									
2.1	Generate ideas and explore possibilities	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
2.2	Ask questions to extend your thinking	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2.3	Connect your own and others' ideas and experiences	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
2.4	Question your own and others' assumptions	G0102	G3						
2.5	Try out alternatives or new solutions and follow ideas	G0102							
2.6	Adapt ideas as circumstances change	G0102			PO0408	PO07	PO0912	PO13	PO03
3 - Reflective Learner									
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			PO0408	PO07	PO0912	PO13	PO03
3.2	Set goals with success criteria for their development and work	G0102			PO0408	PO07	PO0912	PO13	PO03
3.3	Review progress, acting on the outcomes	G0102			PO0408	PO07	PO0912	PO13	PO03
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			PO0408	PO07	PO0912	PO13	PO03
3.5	Evaluate experiences and learning to inform future progress	G0102			PO0408	PO07	PO0912	PO13	PO03
3.6	Communicate your learning in relevant ways for different audiences	G0102			PO0408	PO07	PO0912	PO13	PO03
4 - Team Worker									
4.1	Collaborate with others to work towards common goals	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
4.2	Reach agreements, managing discussions to achieve results	G0102							
4.3	Adapt behaviour to suit different roles and situations	G0102	G3						
4.4	Show fairness and consideration to others	G0102	G3						
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
4.6	Provide constructive support and feedback to others	G0102	G3						
5 - Self Manager									
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102							
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			PO0408	PO07	PO0912	PO13	PO03
5.3	Organise time and resources, prioritising actions	G0102		PO01	PO0408	PO07	PO0912	PO13	PO03
5.4	Anticipate, take and manage risks	G0102			PO0408	PO07	PO0912	PO13	PO03
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3						
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6 - Effective Participator									
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.2	Present a persuasive case for action	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	PO01	PO0408	PO07	PO0912	PO13	PO03
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		PO0408	PO07	PO0912	PO13	PO03
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3						
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102							

Level 3 Vehicle Accident Repair Body

Level 3 Vehicle Accident Repair Body		QCF Units											
		A - Mandatory			B - Mandatory					C- Optional			
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1 - Independent Enquirer													
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3										
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2 - Creative Thinker													
2.1	Generate ideas and explore possibilities	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.2	Ask questions to extend your thinking	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.3	Connect your own and others' ideas and experiences	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
2.4	Question your own and others' assumptions	G0102	G3										
2.5	Try out alternatives or new solutions and follow ideas	G0102											
2.6	Adapt ideas as circumstances change	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3 - Reflective Learner													
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.2	Set goals with success criteria for their development and work	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.3	Review progress, acting on the outcomes	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.5	Evaluate experiences and learning to inform future progress	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
3.6	Communicate your learning in relevant ways for different audiences	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4 - Team Worker													
4.1	Collaborate with others to work towards common goals	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.2	Reach agreements, managing discussions to achieve results	G0102											
4.3	Adapt behaviour to suit different roles and situations	G0102	G3										
4.4	Show fairness and consideration to others	G0102	G3										
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
4.6	Provide constructive support and feedback to others	G0102	G3										
5 - Self Manager													
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102											
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.3	Organise time and resources, prioritising actions	G0102		G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.4	Anticipate, take and manage risks	G0102			BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3										
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6 - Effective Participator													
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.2	Present a persuasive case for action	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		BP02	BP05	BP06	BP19	BP20	BP01	BP21	BP24	BP25
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3										
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102											

Level 3 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)

Level 3 Accident Repair - Vehicle Mechanical, Electrical and Trim (MET)		QCF Units					
		A - Mandatory			B - Mandatory		
Personal Learning and Thinking Skills Performance criteria		G0102	G3	G4	MET04	MET05	MET06
1 - Independent Enquirer							
1.1	Identify questions to answer and problems to resolve	G0102	G3	G4	MET04	MET05	MET06
1.2	Plan and carry out research, appreciating the consequences of decisions	G0102	G3	G4	MET04	MET05	MET06
1.3	Explore issues, events or problems from different perspectives	G0102	G3	G4	MET04	MET05	MET06
1.4	Analyse and evaluate information, judging its relevance and value	G0102	G3	G4	MET04	MET05	MET06
1.5	Consider the influence of circumstances, beliefs and feelings on events	G0102	G3				
1.6	Support conclusions, using reasoned arguments and evidence	G0102	G3		MET04	MET05	MET06
2 - Creative Thinker							
2.1	Generate ideas and explore possibilities	G0102	G3	G4	MET04	MET05	MET06
2.2	Ask questions to extend your thinking	G0102	G3		MET04	MET05	MET06
2.3	Connect your own and others' ideas and experiences	G0102	G3		MET04	MET05	MET06
2.4	Question your own and others' assumptions	G0102	G3				
2.5	Try out alternatives or new solutions and follow ideas	G0102					
2.6	Adapt ideas as circumstances change	G0102			MET04	MET05	MET06
3 - Reflective Learner							
3.1	Assess yourself and others, identifying opportunities and achievements	G0102			MET04	MET05	MET06
3.2	Set goals with success criteria for their development and work	G0102			MET04	MET05	MET06
3.3	Review progress, acting on the outcomes	G0102			MET04	MET05	MET06
3.4	Invite feedback and deal positively with praise, setbacks and criticism	G0102			MET04	MET05	MET06
3.5	Evaluate experiences and learning to inform future progress	G0102			MET04	MET05	MET06
3.6	Communicate your learning in relevant ways for different audiences	G0102			MET04	MET05	MET06
4 - Team Worker							
4.1	Collaborate with others to work towards common goals	G0102	G3		MET04	MET05	MET06
4.2	Reach agreements, managing discussions to achieve results	G0102					
4.3	Adapt behaviour to suit different roles and situations	G0102	G3				
4.4	Show fairness and consideration to others	G0102	G3				
4.5	Take responsibility, showing confidence in yourself and your contribution	G0102	G3		MET04	MET05	MET06
4.6	Provide constructive support and feedback to others	G0102	G3				
5 - Self Manager							
5.1	Seek out challenges or new responsibilities and show flexibility when priorities change	G0102					
5.2	Work towards goals, showing initiative, commitment and perseverance	G0102			MET04	MET05	MET06
5.3	Organise time and resources, prioritising actions	G0102		G4	MET04	MET05	MET06
5.4	Anticipate, take and manage risks	G0102			MET04	MET05	MET06
5.5	Deal with competing pressures, including personal and work-related demands	G0102	G3				
5.6	Respond positively to change, seeking advice and support when needed	G0102	G3		MET04	MET05	MET06
6 - Effective Participator							
6.1	Discuss issues of concern, seeking resolution where needed	G0102	G3		MET04	MET05	MET06
6.2	Present a persuasive case for action	G0102	G3		MET04	MET05	MET06
6.3	Propose practical ways forward, breaking these down into manageable steps	G0102	G3	G4	MET04	MET05	MET06
6.4	Identify improvements that would benefit others as well as yourself	G0102	G3		MET04	MET05	MET06
6.5	Try to influence others, negotiating and balancing diverse views to reach workable solutions	G0102	G3				
6.6	Act as an advocate for views and beliefs that may differ from your own	G0102					