



## The Retail Motor Industry

Annual Benchmark Report

2005/2006

| January 2007 |

Version 1.0

The Automotive Skills Sector Skills Council has commissioned this report on the review of apprenticeship provision.

This report sets out a set of annual benchmarks for learners who started learning in the year 2005/06 defined as the period from 1 August 2005 to 31 July 2006.

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This report includes data that has been collated, analysed and presented by Map Analysis Limited.

### **Common Data Source**

Individualised learner record, Learning and Skills Council

### **Rounding Methodology**

Map Analysis Limited implements a policy for published data to prevent the disclosure of personal information about any individual in accordance with provisions of the Data Protection Act 1998 and the Human Rights Act 1998.

This policy involves rounding all numbers to the nearest 5. A summary of this policy is:

- Values, excluding 0, of less than 5 are displayed as Less than 5.
- Values ending between 3 and 7 are rounded to 5, and values ending 0, 1, 2, 8 and 9 are rounded to 10
- For example, 3 will be displayed as Less than 5, 13 will be displayed as 15 and 32 will be displayed as 30

Row and column totals are also subjected to this rounding policy, this means that the numbers shown in the table will not always match the totals shown.

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## Starts in 2005/06 > Participation

The total number of learners who started in the year 2005/06 was 9,450.

### Starts by level of learning

| Period            | Apprenticeship | Advanced Apprenticeship | Total Starts |
|-------------------|----------------|-------------------------|--------------|
| Starts in 2005/06 | 6,590          | 2,860                   | 9,450        |

### Apprenticeship route of learning

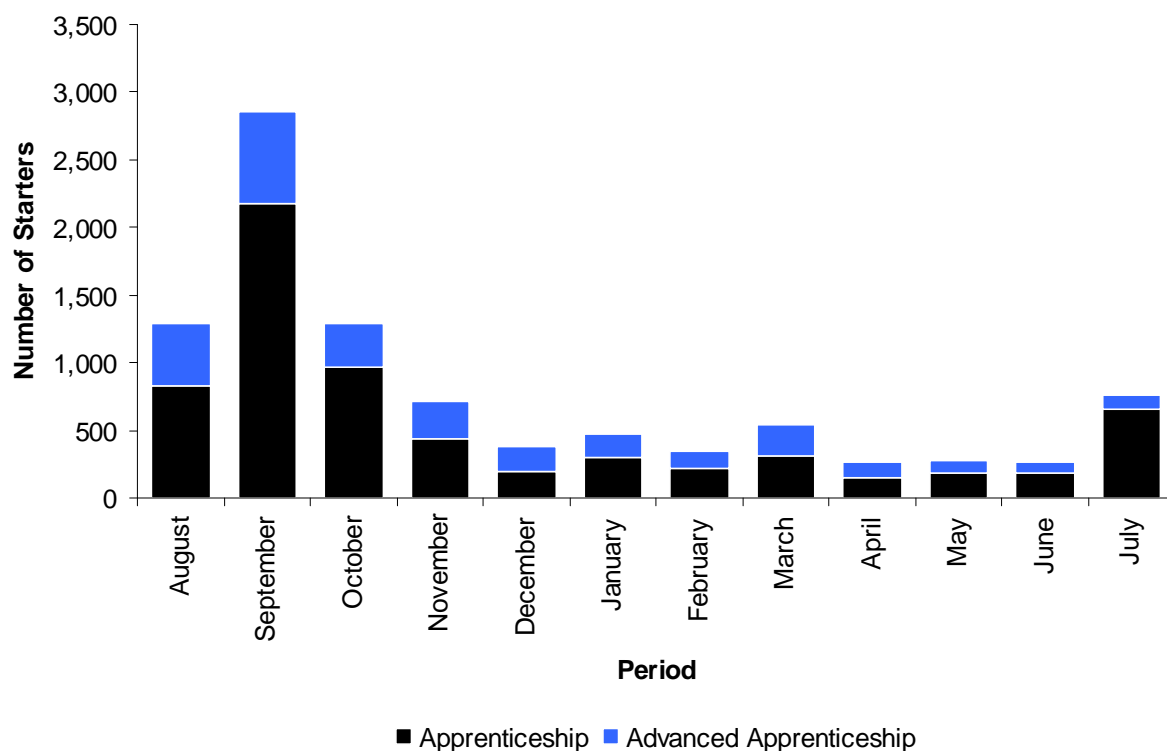
| Learn Direct Classification Scheme      | Apprenticeship | Advanced Apprenticeship | Total Starts |
|---|----------------|-------------------------|--------------|
| motor trade sales                       | 45             | 25                      | 70           |
| vehicle body building                   | 30             | 0                       | 30           |
| vehicle body maintenance / repair       | 1,045          | 405                     | 1,450        |
| vehicle electrical / electronic systems | 0              | 5                       | 5            |
| vehicle maintenance / repair            | 5,210          | 2,320                   | 7,530        |
| vehicle parts / accessories (sales)     | 260            | 105                     | 365          |
| <b>Starts in 2005/06</b>                | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |

### Detailed apprenticeship route of learning

| Learn Direct Classification             | Course Title  | Apprenticeship | Advanced Apprenticeship | Total Starts |
|---|---|----------------|-------------------------|--------------|
| motor trade sales                       | Vehicle Sales   | 45             | 25                      | 70           |
| vehicle body building                   | Vehicle Fitting   | 30             | 0                       | 30           |
| vehicle body maintenance / repair       | Automotive Glazing                                      | 20             | 0                       | 20           |
| vehicle electrical / electronic systems | Vehicle Body and Paint Operations                       | 1,030          | 405                     | 1,430        |
| vehicle maintenance / repair            | Maintaining Automotive Vehicles (Electrical/Electronic) | 0              | 5                       | 5            |
| vehicle maintenance / repair            | Maintaining Automotive Vehicles (Mechanical)            | 0              | 30                      | 30           |
| vehicle maintenance / repair            | Vehicle Maintenance and Repair                          | 5,205          | 2,290                   | 7,495        |
| vehicle parts / accessories (sales)     | Vehicle Parts Operations                                | 260            | 105                     | 365          |
| <b>Starts in 2005/06</b>                |   | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |

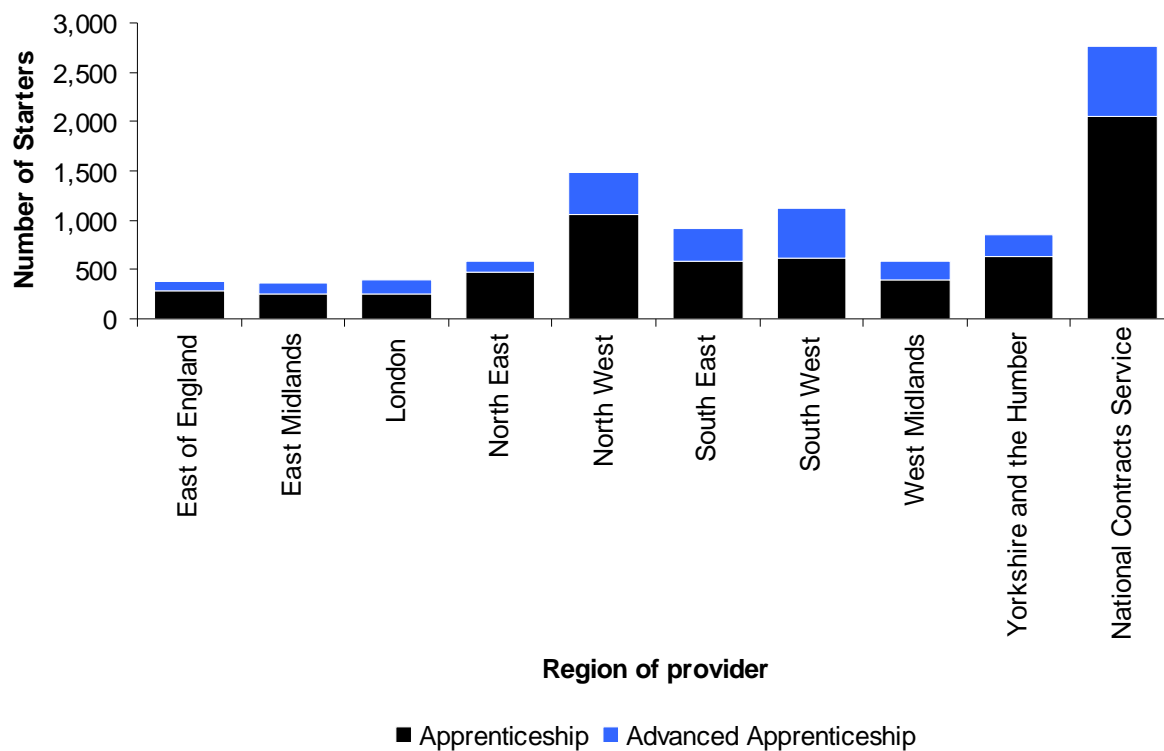
### Pattern of starts by period and level

| Period                   | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--------------------------|----------------|-------------------------|--------------|
| August                   | 830            | 455                     | 1,285        |
| September                | 2,175          | 685                     | 2,860        |
| October                  | 965            | 325                     | 1,285        |
| November                 | 435            | 280                     | 720          |
| December                 | 200            | 175                     | 375          |
| January                  | 300            | 170                     | 470          |
| February                 | 215            | 130                     | 345          |
| March                    | 315            | 230                     | 540          |
| April                    | 150            | 115                     | 265          |
| May                      | 180            | 95                      | 275          |
| June                     | 180            | 90                      | 265          |
| July                     | 655            | 110                     | 765          |
| <b>Starts in 2005/06</b> | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |



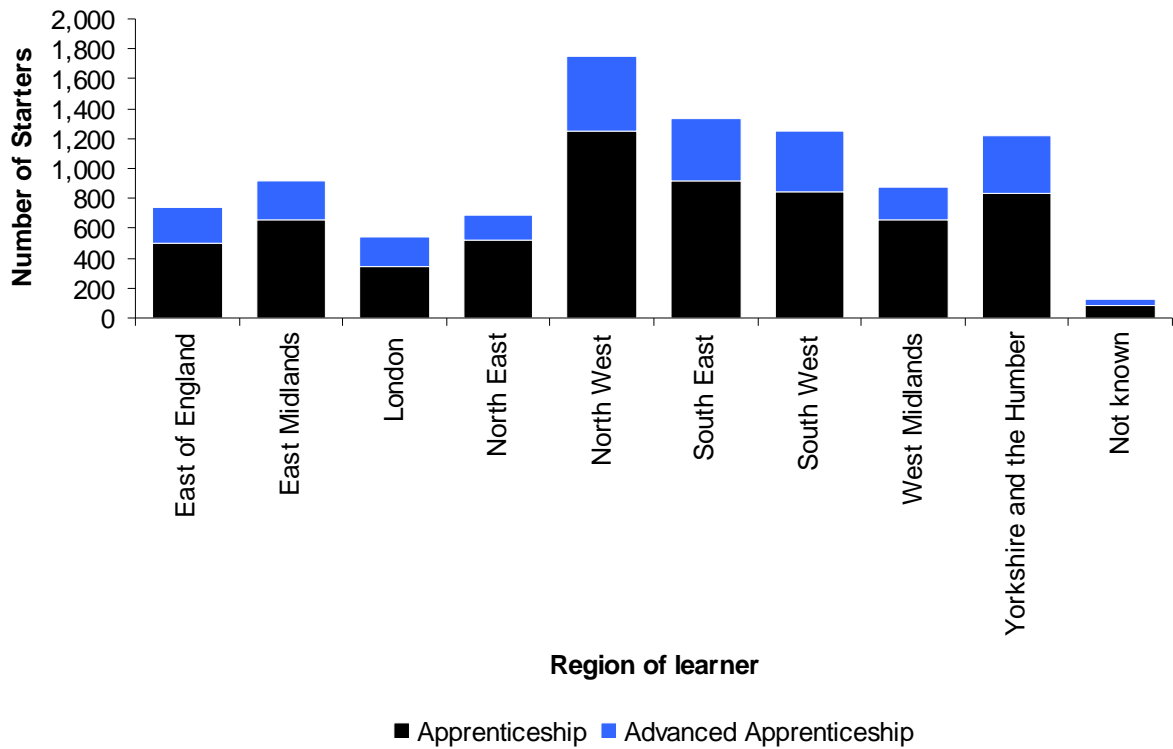
### Pattern of starts by provider region and level

| Region of provider         | Apprenticeship | Advanced Apprenticeship | Total Starts |
|----------------------------|----------------|-------------------------|--------------|
| East of England            | 285            | 100                     | 380          |
| East Midlands              | 255            | 115                     | 370          |
| London                     | 245            | 155                     | 400          |
| North East                 | 470            | 120                     | 590          |
| North West                 | 1,060          | 425                     | 1,485        |
| South East                 | 580            | 340                     | 915          |
| South West                 | 620            | 505                     | 1,125        |
| West Midlands              | 400            | 180                     | 580          |
| Yorkshire and the Humber   | 630            | 215                     | 845          |
| National Contracts Service | 2,050          | 710                     | 2,755        |
| <b>Starts in 2005/06</b>   | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |



**Pattern of starts by resident region and level**

| <b>Region of learner</b> | <b>Apprenticeship</b> | <b>Advanced Apprenticeship</b> | <b>Total Starts</b> |
|--------------------------|-----------------------|--------------------------------|---------------------|
| East of England          | 500                   | 240                            | 740                 |
| East Midlands            | 655                   | 265                            | 920                 |
| London                   | 345                   | 195                            | 535                 |
| North East               | 525                   | 165                            | 690                 |
| North West               | 1,250                 | 505                            | 1,760               |
| South East               | 920                   | 415                            | 1,335               |
| South West               | 840                   | 405                            | 1,245               |
| West Midlands            | 655                   | 225                            | 880                 |
| Yorkshire and the Humber | 830                   | 390                            | 1,215               |
| Not known                | 80                    | 50                             | 130                 |
| <b>Starts in 2005/06</b> | <b>6,590</b>          | <b>2,860</b>                   | <b>9,450</b>        |



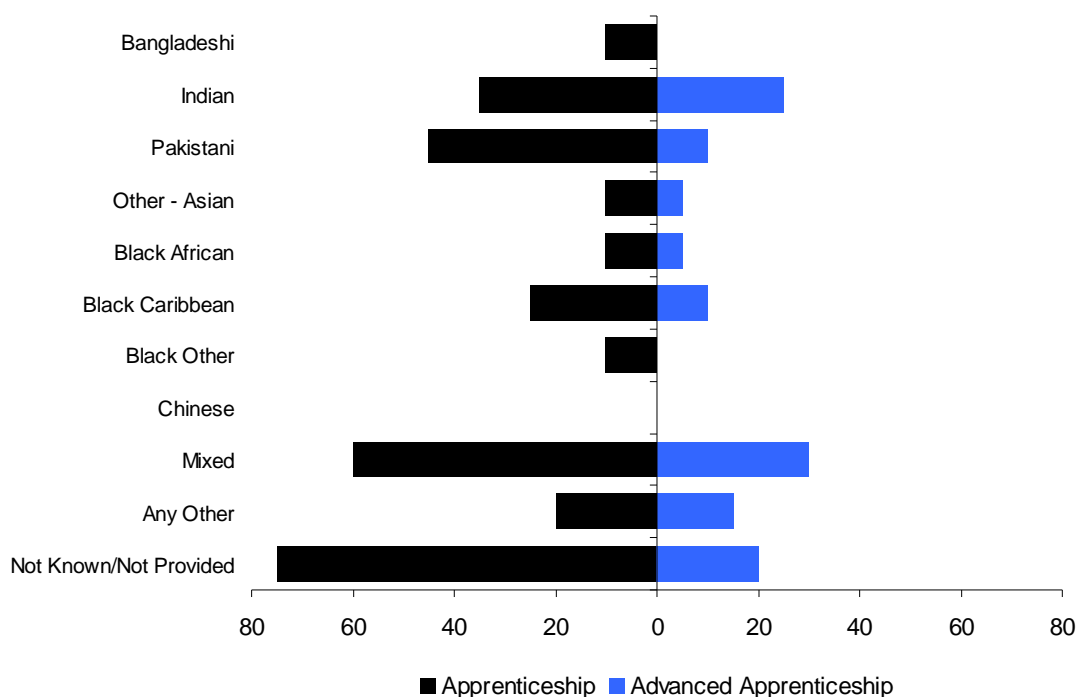
## Starts in 2005/06 > Inclusiveness

### Starts by level and gender

| Level                    | Female     | Male         | Total Starts | Percentage of starts who are female |
|--------------------------|------------|--------------|--------------|-------------------------------------|
| Apprenticeship           | 125        | 6,465        | 6,590        | 2.0%                                |
| Advanced Apprenticeship  | 35         | 2,825        | 2,860        | 1.3%                                |
| <b>Starts in 2005/06</b> | <b>165</b> | <b>9,290</b> | <b>9,450</b> | <b>1.8%</b>                         |

### Starts by ethnicity and level

| Ethnicity                | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--------------------------|----------------|-------------------------|--------------|
| Bangladeshi              | 10             | Less than 5             | 15           |
| Indian                   | 35             | 25                      | 60           |
| Pakistani                | 45             | 10                      | 55           |
| Asian - Other            | 10             | 5                       | 15           |
| Black African            | 10             | 5                       | 20           |
| Black Caribbean          | 25             | 10                      | 35           |
| Black Other              | 10             | Less than 5             | 10           |
| Chinese                  | Less than 5    | Less than 5             | 5            |
| Mixed                    | 60             | 30                      | 90           |
| Any Other                | 20             | 15                      | 35           |
| White                    | 6,285          | 2,730                   | 9,015        |
| Not Known/Not Provided   | 75             | 20                      | 100          |
| <b>Starts in 2005/06</b> | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |



### Starts by learning difficulty and disability and level

| Learning difficulty and/or disability  | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--|----------------|-------------------------|--------------|
| Learner considers himself or herself to have a learning difficulty and/or disability and/or health problem         | 1,100          | 315                     | 1,415        |
| Learner does not consider himself or herself to have a learning difficulty and/or disability and/or health problem | 5,400          | 2,520                   | 7,915        |
| No information provided by the learner   | 95             | 30                      | 120          |
| <b>Starts in 2005/06</b>   | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |

### Percentage of Starts by learning difficulty and disability and level

| Learning difficulty and/or disability  | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--|----------------|-------------------------|--------------|
| Learner considers himself or herself to have a learning difficulty and/or disability and/or health problem         | 17%            | 11%                     | 15%          |
| Learner does not consider himself or herself to have a learning difficulty and/or disability and/or health problem | 82%            | 88%                     | 84%          |
| No information provided by the learner   | 1%             | 1%                      | 1%           |
| <b>Starts in 2005/06</b>   | <b>100%</b>    | <b>100%</b>             | <b>100%</b>  |

### Starts by additional learning or social needs and level

| Additional learning or social needs   | Apprenticeship | Advanced Apprenticeship | Total Starts |
|---|----------------|-------------------------|--------------|
| Additional learning needs   | 905            | 110                     | 1,020        |
| Additional social needs   | 30             | Less than 5             | 30           |
| Additional learning and social needs  | 50             | Less than 5             | 50           |
| Learner has been assessed on entry as having no additional learning or social needs | 5,610          | 2,745                   | 8,355        |
| <b>Starts in 2005/06</b>  | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |

### Percentage of starts by additional learning or social needs and level

| Additional learning or social needs   | Apprenticeship | Advanced Apprenticeship | Total Starts |
|---|----------------|-------------------------|--------------|
| Additional learning needs   | 14%            | 4%                      | 11%          |
| Additional social needs   | 0%             | 0%                      | 0%           |
| Additional learning and social needs  | 0%             | 0%                      | 1%           |
| Learner has been assessed on entry as having no additional learning or social needs | 85%            | 96%                     | 88%          |
| <b>Starts in 2005/06</b>  | <b>100%</b>    | <b>100%</b>             | <b>100%</b>  |

### Starts by overall index of multiple deprivation 2004 and level

| Overall Index of multiple deprivation 2004 | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--|----------------|-------------------------|--------------|
| 20% most deprived locations in England     | 1,355          | 460                     | 1,810        |
| 20 - 40%                                   | 1,355          | 600                     | 1,955        |
| 40 - 60%                                   | 1,360          | 625                     | 1,985        |
| 60 - 80%                                   | 1,370          | 595                     | 1,965        |
| 20% least deprived locations in England    | 1,080          | 525                     | 1,605        |
| Address not known                          | 80             | 50                      | 130          |
| <b>Starts in 2005/06</b>                   | <b>6,590</b>   | <b>2,860</b>            | <b>9,450</b> |

### Percentage of starts by overall index of multiple deprivation 2004 and level

| Overall Index of multiple deprivation 2004 | Apprenticeship | Advanced Apprenticeship | Total Starts |
|--|----------------|-------------------------|--------------|
| 20% most deprived locations in England     | 21%            | 16%                     | 19%          |
| 20 - 40%                                   | 21%            | 21%                     | 21%          |
| 40 - 60%                                   | 21%            | 22%                     | 21%          |
| 60 - 80%                                   | 21%            | 21%                     | 21%          |
| 20% least deprived locations in England    | 16%            | 18%                     | 17%          |
| Address not known                          | 1%             | 2%                      | 1%           |
| <b>Starts in 2005/06</b>                   | <b>100%</b>    | <b>100%</b>             | <b>100%</b>  |

### Mid-2001 population estimates for index of multiple deprivation 2004 bands (000s)

| Overall Index of multiple deprivation 2004 | Resident population | Resident population aged 16 to 29 | Resident male population aged 16 to 29 |
|--|---------------------|-----------------------------------|--|
| 20% most deprived locations in England     | 9,970               | 2,060                             | 1,005                                  |
| 20 - 40%                                   | 9,840               | 1,950                             | 975                                    |
| 40 - 60%                                   | 9,835               | 1,710                             | 865                                    |
| 60 - 80%                                   | 9,905               | 1,555                             | 795                                    |
| 20% least deprived locations in England    | 9,905               | 1,450                             | 750                                    |
| <b>Total</b>                               | <b>49,450</b>       | <b>8,725</b>                      | <b>4,390</b>                           |

Source: Office for National Statistics Small Area Population Estimates

## Outcomes in 2005/06 > Success Rates

Apprenticeship success rate for this report is defined as the ratio of the number of learners who achieve their framework divided by the number of learners who have ended their learning or achieved the NVQ within the framework and have not transferred to a new aim.

The data set for 2005/06 will include data on learners continuing from previous years and shows that 11,335 learners ended their learning without transferring to a new learning aim in 2005/06.

A total of 6,085 learners of the 11,335 learners who left achieved their framework giving a framework success rate of 54%.

### Success rate by level

| Level                     | Framework Achieved | NVQ Achieved | Leavers       | Framework Success Rate | NVQ Success Rate |
|---------------------------|--------------------|--------------|---------------|------------------------|------------------|
| Apprenticeship            | 2,370              | 160          | 5,330         | 44.4%                  | 3.0%             |
| Advanced Apprenticeship   | 3,720              | 210          | 6,005         | 61.9%                  | 3.5%             |
| <b>Leavers in 2005/06</b> | <b>6,085</b>       | <b>370</b>   | <b>11,335</b> | <b>53.7%</b>           | <b>3.3%</b>      |

### Success rate by level for starts prior to 2005/06

| Level   | Framework Achieved | NVQ Achieved | Leavers      | Framework Success Rate | NVQ Success Rate |
|---|--------------------|--------------|--------------|------------------------|------------------|
| Apprenticeship  | 2,290              | 155          | 4,135        | 55.4%                  | 3.7%             |
| Advanced Apprenticeship                                 | 3,540              | 195          | 5,505        | 64.3%                  | 3.5%             |
| <b>Leavers in 2005/06 that started prior to 2005/06</b> | <b>5,835</b>       | <b>350</b>   | <b>9,640</b> | <b>60.5%</b>           | <b>3.6%</b>      |

### Success rate by apprenticeship route

| Learn Direct Classification Scheme      | Framework Achieved | NVQ Achieved | Leavers       | Framework Success Rate | NVQ Success Rate |
|---|--------------------|--------------|---------------|------------------------|------------------|
| motor trade sales                       | Less than 5        | 0            | 50            | 4.1%                   | 0.0%             |
| vehicle body building                   | 260                | 20           | 470           | 54.9%                  | 4.7%             |
| vehicle body maintenance / repair       | 730                | 60           | 1,515         | 48.1%                  | 4.0%             |
| vehicle electrical / electronic systems | 15                 | 0            | 20            | 94.4%                  | 0.0%             |
| vehicle maintenance / repair            | 4,950              | 275          | 8,825         | 56.1%                  | 3.1%             |
| vehicle parts / accessories (sales)     | 125                | 15           | 455           | 27.9%                  | 3.5%             |
| <b>Leavers in 2005/06</b>               | <b>6,085</b>       | <b>370</b>   | <b>11,335</b> | <b>53.7%</b>           | <b>3.3%</b>      |

**Success rate by overall index of multiple deprivation 2004 and level**

| <b>Overall Index of multiple deprivation 2004</b> | <b>Framework Achieved</b> | <b>NVQ Achieved</b> | <b>Leavers</b> | <b>Framework Success Rate</b> | <b>NVQ Success Rate</b> |
|---|---------------------------|---------------------|----------------|-------------------------------|-------------------------|
| 20% most deprived locations                       | 1,000                     | 70                  | 2,140          | 46.9%                         | 3.3%                    |
| 20 - 40%  | 1,270                     | 75                  | 2,360          | 53.9%                         | 3.2%                    |
| 40 - 60%  | 1,275                     | 80                  | 2,340          | 54.5%                         | 3.4%                    |
| 60 - 80%  | 1,315                     | 75                  | 2,335          | 56.4%                         | 3.2%                    |
| 20% least deprived locations                      | 1,150                     | 65                  | 2,020          | 57.1%                         | 3.3%                    |
| Address not known                                 | 70                        | 5                   | 140            | 48.9%                         | 4.3%                    |
| <b>Leavers in 2005/06</b>                         | <b>6,085</b>              | <b>370</b>          | <b>11,335</b>  | <b>53.7%</b>                  | <b>3.3%</b>             |

Source: Office of the Deputy Prime Minister Indices of deprivation 2004

## Outcomes in 2005/06 > Starters

There were 9,450 learners who started their programmes in 2005/06.

### Outcomes by level for starts in 2005/06

| Level                      | Framework Achieved | NVQ Achieved and left learning | Withdrawn    | Transferred to another learning aim | Continuing   |
|----------------------------|--------------------|--------------------------------|--------------|-------------------------------------|--------------|
| Apprenticeship             | 170                | 10                             | 1,125        | 190                                 | 5,130        |
| Advanced Apprenticeship    | 195                | 15                             | 310          | 25                                  | 2,285        |
| <b>Starters in 2005/06</b> | <b>365</b>         | <b>25</b>                      | <b>1,430</b> | <b>215</b>                          | <b>7,415</b> |

The following table provides an insight into the data recorded in the individualised learner record within the learning end date and completion status fields (A31 and A34)

### Completion status for starts in 2005/06

| Completion Status   | Starters     | Starters with recorded learning end date |
|---|--------------|--|
| The learner has completed the learning activities leading to the learning aim   | 7,405        | -  |
| The learner has transferred to a new learning aim. That is, the learner has withdrawn from this learning aim and as a direct result has at the same time started studying for another learning aim within the same provider | 400          | 390                                      |
| The learner has withdrawn from the learning activities leading to the learning aim  | 1,390        | 1,085                                    |
| The learner is continuing or intending to continue the learning activities leading to the learning aim  | 65           | 55                                       |
| Changes in learning within the same programme type and area of learning / funding category, and remaining with the existing provider  | 150          | 130                                      |
| The Learner has temporarily withdrawn   | 40           | 35                                       |
| <b>Starters in 2005/06</b>  | <b>9,450</b> | <b>1,700</b>                             |

The calculation of success rates and the determination of leave periods used by the Learning and Skills Council are based on other fields in addition to the learning end date and completion status. These standard procedures are described in the LSC website Partners channel. The approaches used by the LSC attempt to accommodate anomalies occurring in the individualised learner record and these explain the differences between derived information and data recorded in the ILR.

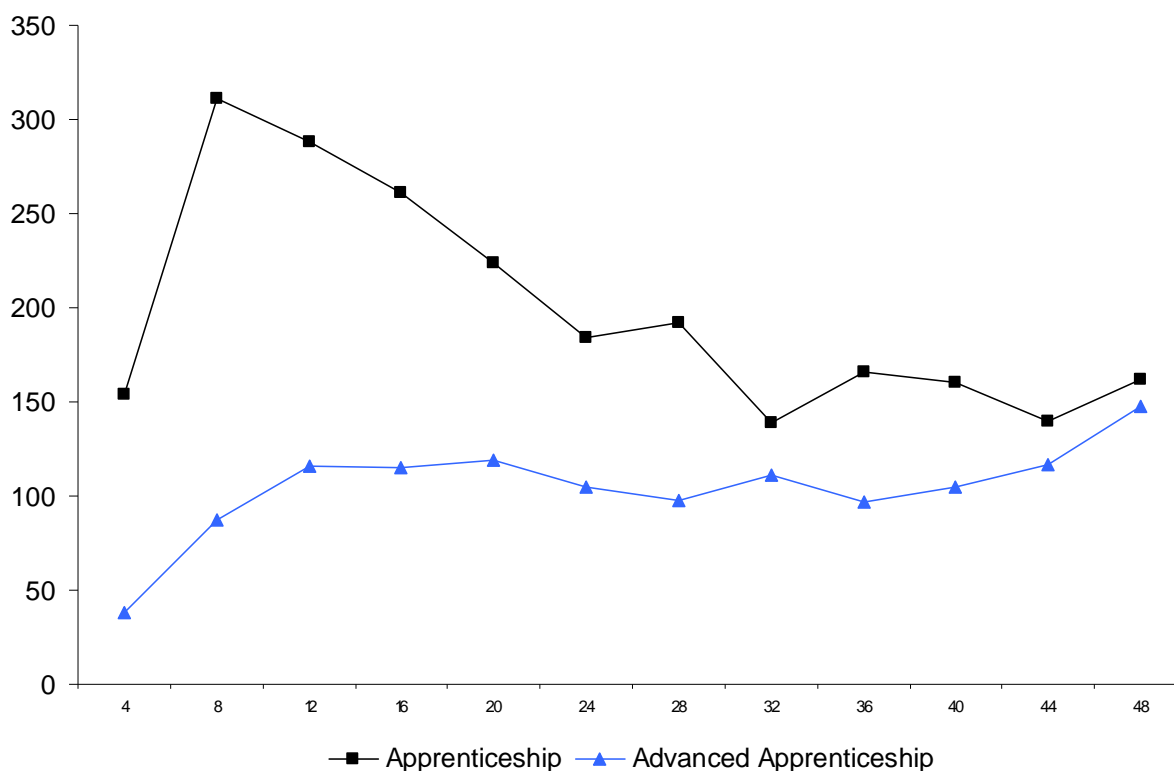
## Leavers in 2005/06 > Characteristics

There were 12,005 learners who left during 2005/06.

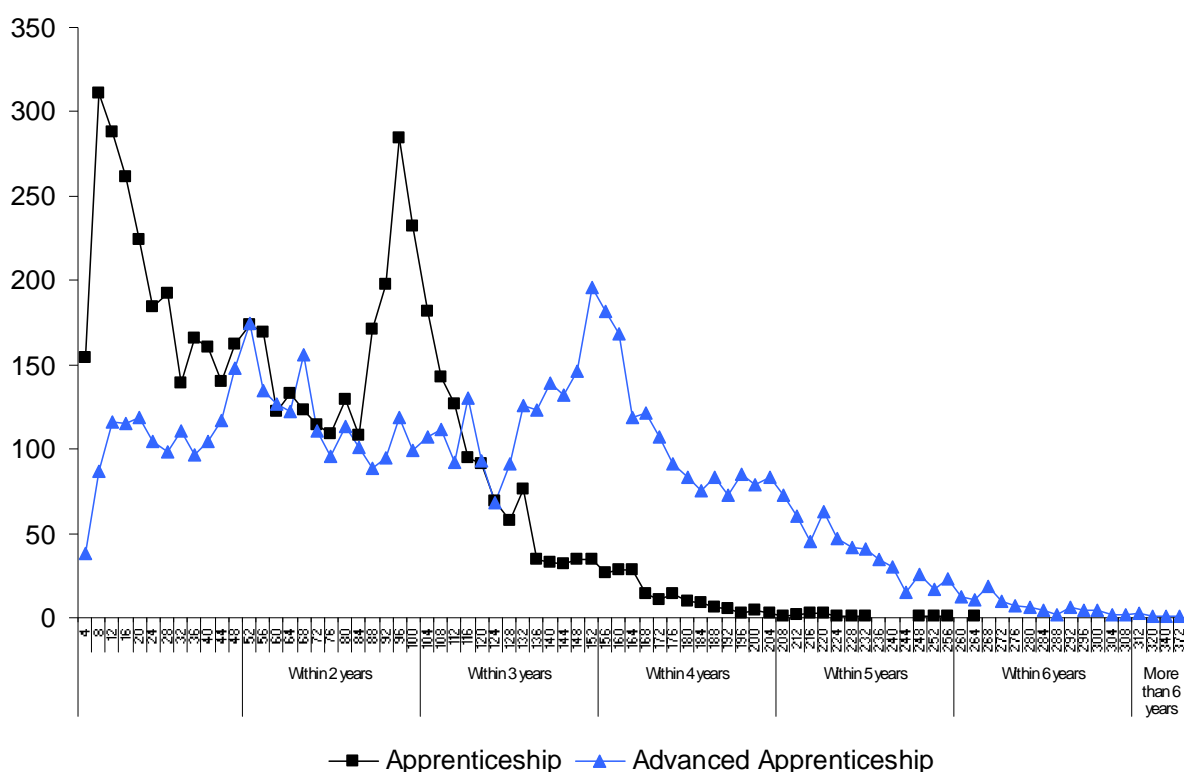
### Leavers by level and time of start and leaving

| Level                            | Starts prior to 2005/06, continuing into 2005/06 | Leavers in 2005/06 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters in 2005/06, leaving in 2005/06 |
|----------------------------------|--|--------------------|---------------------|---|---|
| Apprenticeship                   | 4,195  | 5,655              | 6,590               | 1,465                                   | 22%   |
| Advanced Apprenticeship Learners | 5,745  | 6,320              | 2,860               | 575                                     | 20%   |
| <b>Leavers</b>                   | <b>9,940</b>                                     | <b>11,975</b>      | <b>9,450</b>        | <b>2,040</b>                            | <b>22%</b>  |

### Leavers in 2005/06 in four week blocks during the first year of study



### Leavers in 2005/06 in four week blocks



### Leavers by age at leaving and level

| Age at start    | Apprenticeship      |   |  | Advanced Apprenticeship |   |  |
|-----------------|---------------------|---|--|-------------------------|---|--|
|                 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters that have left in 2005/06 | Starters in 2005/06     | Starters in 2005/06, leaving in 2005/06 | Percentage of starters that have left in 2005/06 |
| 15              | 45                  | 5                                       | 13%  | 5                       | Less than 5                             | 17%  |
| 16              | 2,845               | 580                                     | 20%  | 315                     | 65                                      | 20%  |
| 17              | 1,765               | 440                                     | 25%  | 370                     | 55                                      | 15%  |
| 18              | 1,015               | 255                                     | 25%  | 945                     | 170                                     | 18%  |
| 19              | 445                 | 85                                      | 19%  | 560                     | 105                                     | 19%  |
| 20              | 220                 | 45                                      | 20%  | 335                     | 90                                      | 26%  |
| 21              | 115                 | 20                                      | 18%  | 175                     | 40                                      | 23%  |
| 22              | 75                  | 15                                      | 23%  | 85                      | 25                                      | 28%  |
| 23              | 45                  | 10                                      | 21%  | 40                      | 15                                      | 41%  |
| 24              | 20                  | 0                                       | 5%   | 30                      | 10                                      | 30%  |
| <b>Learners</b> | <b>6,590</b>        | <b>1,465</b>                            | <b>22%</b>                                       | <b>2,860</b>            | <b>575</b>                              | <b>20%</b>                                       |

### Learners by gender and time of start and leaving

| Gender          | Starts prior to 2005/06, continuing into 2005/06 | Leavers in 2005/06 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters in 2005/06, leaving in 2005/06 |
|-----------------|--|--------------------|---------------------|---|---|
| Female          | 140  | 185                | 165                 | 45                                      | 27%   |
| Male            | 9,795  | 11,790             | 9,290               | 1,995                                   | 21%   |
| <b>Learners</b> | <b>9,940</b>                                     | <b>11,975</b>      | <b>9,450</b>        | <b>2,040</b>                            | <b>22%</b>  |

### Learners by ethnicity and time of start and leaving

| Ethnicity              | Starts prior to 2005/06, continuing into 2005/06 | Leavers in 2005/06 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters in 2005/06, leaving in 2005/06 |
|------------------------|--|--------------------|---------------------|---|---|
| Bangladeshi            | 20   | 30                 | 15                  | 10                                      | 64%   |
| Indian                 | 75   | 90                 | 60                  | 15                                      | 24%   |
| Pakistani              | 55   | 70                 | 55                  | 15                                      | 24%   |
| Other – Asian          | 15   | 15                 | 15                  | 0                                       | 8%  |
| Black African          | 20   | 25                 | 20                  | 5                                       | 39%   |
| Black Caribbean        | 55   | 70                 | 35                  | 10                                      | 32%   |
| Black Other            | 25   | 30                 | 10                  | 5                                       | 33%   |
| Chinese                | 5  | 5                  | 5                   | 5                                       | 50%   |
| Mixed                  | 80   | 105                | 90                  | 25                                      | 29%   |
| Any Other              | 50   | 70                 | 35                  | 15                                      | 43%   |
| White                  | 9,460  | 11,365             | 9,015               | 1,905                                   | 21%   |
| Not Known/Not Provided | 75   | 105                | 100                 | 30                                      | 32%   |
| <b>Learners</b>        | <b>9,940</b>                                     | <b>11,975</b>      | <b>9,450</b>        | <b>2,040</b>                            | <b>22%</b>  |

### Starts by learning difficulty and disability and level

| Learning difficulty and/or disability  | Starts prior to 2005/06, continuing into 2005/06 | Leavers in 2005/06 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters in 2005/06, leaving in 2005/06 |
|--|--|--------------------|---------------------|---|---|
| Learner considers himself or herself to have a learning difficulty and/or disability and/or health problem         | 1,185  | 1,570              | 1,415               | 385                                     | 27%   |
| Learner does not consider himself or herself to have a learning difficulty and/or disability and/or health problem | 8,590  | 10,220             | 7,915               | 1,630                                   | 21%   |
| No information provided by the learner   | 160  | 185                | 120                 | 25                                      | 20%   |
| <b>Learners</b>  | <b>9,940</b>                                     | <b>11,975</b>      | <b>9,450</b>        | <b>2,040</b>                            | <b>22%</b>  |

### Starts by additional learning or social needs and level

| Additional learning or social needs   | Starts prior to 2005/06, continuing into 2005/06 | Leavers in 2005/06 | Starters in 2005/06 | Starters in 2005/06, leaving in 2005/06 | Percentage of starters in 2005/06, leaving in 2005/06 |
|---|--|--------------------|---------------------|---|---|
| Additional learning needs   | 955  | 1,270              | 1,020               | 310                                     | 31%   |
| Additional social needs   | 50   | 60                 | 30                  | 10                                      | 34%   |
| Additional learning and social needs  | 45   | 60                 | 50                  | 15                                      | 31%   |
| Learner has been assessed on entry as having no additional learning or social needs | 8,890  | 10,590             | 8,355               | 1,700                                   | 20%   |
| <b>Learners</b>   | <b>9,940</b>                                     | <b>11,975</b>      | <b>9,450</b>        | <b>2,040</b>                            | <b>22%</b>  |

Note: No data was provided in 13 records

### Leavers by overall index of multiple deprivation 2004 and level

| Overall Index of multiple deprivation 2004 | Apprenticeship | Advanced Apprenticeship | Total Leavers |
|--|----------------|-------------------------|---------------|
| 20% most deprived locations in England     | 1,330          | 950                     | 2,280         |
| 20 - 40%                                   | 1,265          | 1,235                   | 2,500         |
| 40 - 60%                                   | 1,160          | 1,315                   | 2,475         |
| 60 - 80%                                   | 1,045          | 1,435                   | 2,480         |
| 20% most affluent locations in England     | 780            | 1,315                   | 2,095         |
| Address not known                          | 75             | 75                      | 150           |
| <b>Leavers in 2005/06</b>                  | <b>5,655</b>   | <b>6,320</b>            | <b>11,975</b> |

Source: Office of the Deputy Prime Minister Indices of deprivation 2004

### Percentage of leavers by overall index of multiple deprivation 2004 and level

| Overall Index of multiple deprivation 2004 | Apprenticeship | Advanced Apprenticeship | Total Leavers |
|--|----------------|-------------------------|---------------|
| 20% most deprived locations in England     | 24%            | 15%                     | 19%           |
| 20 - 40%                                   | 22%            | 20%                     | 21%           |
| 40 - 60%                                   | 21%            | 21%                     | 21%           |
| 60 - 80%                                   | 18%            | 23%                     | 21%           |
| 20% most affluent locations in England     | 14%            | 21%                     | 17%           |
| Address not known                          | 1%             | 1%                      | 1%            |
| <b>Leavers in 2005/06</b>                  | <b>100%</b>    | <b>100%</b>             | <b>100%</b>   |

Source: Office of the Deputy Prime Minister Indices of deprivation 2004

### Mid-2001 population estimates for index of multiple deprivation 2004 bands (000s)

| Overall Index of multiple deprivation 2004 | Resident population | Resident population aged 16 to 29 | Resident male population aged 16 to 29 |
|--|---------------------|-----------------------------------|--|
| 20% most deprived locations in England     | 9,970               | 2,060                             | 1,005                                  |
| 20 - 40%                                   | 9,840               | 1,950                             | 975                                    |
| 40 - 60%                                   | 9,835               | 1,710                             | 865                                    |
| 60 - 80%                                   | 9,905               | 1,555                             | 795                                    |
| 20% most affluent locations in England     | 9,905               | 1,450                             | 750                                    |
| <b>Total</b>                               | <b>49,450</b>       | <b>8,725</b>                      | <b>4,390</b>                           |

Source: Office for National Statistics Small Area Population Estimates

## Definitions

- Starts** Learners starting activity between 1 August and 31 July during an academic year
- Period** Relates to the month the learning aim was started in
- Success** The numerator is defined as the number of learners where the the sector framework achievement date has a value (ILR field A43).  
The denominator is all learners who have achieved their framework or NVQ (Based on ILR fields A31, A34, A45 and A43) or have withdrawn from the framework.  
It excludes those who have transferred.
- Mid-2001 population estimates for index of multiple deprivation 2004 bands (000s)**  
These are calculated from the resident population estimates for Mid-2001 prepared by the Office for National Statistics Small Area Population Estimates Population and Demography Division.  
These are classified as experimental statistics, where the information has been developed in accordance with the principles set out in the National Statistics Code of Practice but has yet to be fully accredited as a National Statistic.  
Further information can be found at  
[http://www.statistics.gov.uk/about/methodology\\_by\\_theme/sape/default.asp](http://www.statistics.gov.uk/about/methodology_by_theme/sape/default.asp)